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Respondent

2

Anonymous

01:28

Time to complete

Professional Information

1. Please enter your full name, including title. *

Jenny Bloggs

2. Please enter the name of your organisation. *

St Marnock's School

3. Please enter your position or role within the organisation. *

Head of Social Studies

4. Please enter your organisation's address. *

St Marnock's School
St Andrews
Fife

5. Please enter your professional email address. *

jb@stmarnocksschool.org.uk

6. Please enter your organisation's telephone number. *

0123456789

Project or Activity Proposal

7. What is the project or activity you are seeking funding for? *

St Marnock's Senior School is seeking funding to deliver a full-day immersive learning event titled "Scotland Through the Ages: A Living History Experience." The theme day will take place on Friday 3rd October 2026 and will involve a series of interactive workshops, living-history demonstrations and hands-on activities - all designed to bring key periods of Scottish history to life for our young people.

The event will focus on three core eras:

- Medieval Scotland and the Wars of Independence
- The Jacobite Risings and 18th-century Scotland
- Scotland's Industrial Transformation (19th–20th century)

Activities will include costumed interpreters, object-handling sessions, traditional craft demonstrations and pupil-led mini-exhibitions.

8. Which groups of young people will benefit from this activity? *

The theme day will benefit:

- All S1–S3 pupils (approx. 420 young people) as part of their broad general education in Social Studies
- Senior pupils studying Higher and Advanced Higher History (approx. 65 young people) who will participate in extended workshops linked to their exam topics
- Young people from our Supported Learning Centre (approx. 22 pupils) who will access adapted sessions focused on tactile learning, sensory engagement and small-group interaction

The event is designed to be inclusive, accessible and engaging for learners with a wide range of abilities and learning needs.

9. How will this project or activity enhance young people's engagement with / understanding of Scottish history? *

The theme day will deepen pupils' understanding of Scottish history by:

- Transforming abstract historical concepts into lived experiences: Costumed interpreters and hands-on artefacts will help pupils visualise and emotionally connect with historical events
- Providing multi-sensory learning opportunities: Pupils will handle replica weapons, textiles, tools and everyday objects, strengthening retention and curiosity
- Linking classroom learning to real historical narratives: Workshops will reinforce key curriculum topics such as the Wars of Independence, the Jacobites and Scotland's industrial heritage
- Encouraging active participation: Pupils will create mini-exhibitions, interview interpreters and take part in traditional craft demonstrations (e.g. weaving, blacksmithing demonstrations and Jacobite storytelling)
- Highlighting Scotland's diverse historical identities: Sessions will explore Gaelic culture, Lowland industrialisation and the experiences of ordinary Scots across different eras

Overall, the event aims to foster pride, curiosity and a deeper sense of Scotland's place in the wider world.

Funding

10. How much funding are you requesting? *

£500

11. Please provide a detailed breakdown of how this funding will be used. *

1. Living-history interpreters (3 specialists): £240 - fees for a medieval re-enactor, Jacobite storyteller and industrial-era craft demonstrator
2. Replica artefact handling kits: £110 - hire of replica swords, shields, Jacobite artefacts, industrial tools, textiles and everyday objects
3. Craft materials for pupil workshops: £60 - wool, weaving frames, charcoal sketching materials, parchment-style paper and display materials
4. Venue setup and equipment hire: £50 - PA system, portable display boards and protective floor coverings for craft areas
5. Refreshments for volunteers and interpreters: £40 - tea, coffee, water and light snacks for external contributors

12. Are you seeking funding from other sources for this project or activity? If so, please detail from where and how much. *

No

13. The Strathmartine Trust is keen to ensure that its funds benefit a wide portion of society. To aid us in this we are gathering information related to our applicants for internal analysis regarding application and success rates. If you are applying from a school, please provide the SIMD score for your catchment area; if you are applying from another organisation we would welcome this data but it is not necessary.

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The Strathmartine Trust

14. Where did you hear about the Harry Bryce School Fund? *

- ☐ Existing knowledge of the Trust
- ☐ Word of mouth
- ☒ Internet search
- ☐ Our website
- ☐ Trust communication
- ☐ Other